



Phone: 713-688-1361

Website: www.houstonisd.org/waltrip

Reading I Course Syllabus 2022-23

Instructor: Susan Miller

Email: susan.miller@houstonisd.org **Room:** 2107

Tutorials: Tuesday & Thursday after school and by appointment

Course Objective:

By the end of this course, students will have improved the reading, writing, speaking, and listening skills as written in the Texas Essential Knowledge and Skills for English I and English II.

Course Expectations:

In order to achieve our goal of excellence in reading, students in this course are expected to be prompt, prepared, productive, positive, and polite. Each student will be held accountable for class work, homework, and tests.

Required Materials:

Students are expected to come to class prepared and with the required materials. Failure to do so will result in wasted class time, slower learning, and possible disciplinary action. Please have the following items with you every day. Certain items may be kept in the classroom.

- Composition Notebook
- School Laptop (provided)
- Pencils

Texts:

We will read a variety of texts in different in different genres (provided)

Grading Scale:

Grading of student work is based on state and district-required learning standards and should provide clear expectations for mastery. Expectations for grading will be clearly defined through rubrics, criteria charts, or other evaluative tools.

Grades will be provided to students and entered into PowerSchool in a timely manner. PowerSchool should be monitored to ensure grades are current. The following grade weights will be used to determine six-week grades:

- Classwork/Homework 50% (minimum of 6)
- Test/Project/Quiz 30% (minimum of 3)
- Daily/Participation 20% (minimum of 6)

Homework Requirement:

Homework will be assigned regularly. Consistent failure to complete homework assignments will result in slower learning, below-level mastery of objectives, poor grades, and parent/teacher/student conferences.

Absence & Make-Up Work Policy:

One key to success in this class is attendance. However, if an absence is necessary, it is the student's responsibility to gather and complete all work that is missed. Do not ask about make-up work during whole group instruction. Students may send an email or attend during tutorial hours to receive assignments.

If absent for a test or timed writing assignment, the student is responsible for attending an assigned makeup test date or requesting a time to make up the assignment.

Excused absences will receive the number of days missed to complete work. Be mindful of when grading periods end. An "I" (Incomplete) is the same as ineligible for UIL participation, so some assignments may need to be completed in less time than the number of days the absence allows.

Late Work:

Assignments are considered late if they are not turned in at the time it is due. If the student attended school at any time during the day, turning in the assignment is required. Field trips are not an excuse for not turning in work. Students will have the opportunity to submit late work following an absence. Grade penalties and the amount of time allowed to complete the assignment are as follows:

Late work related to an absence:

- No deduction if turned in 3 days following the absence

Late work NOT related to an absence:

- 1 day late 90%
- 2 days late 80%
- 3 days late 70%
- 4 days late 60%
- 5 days late 50%

Academic Dishonesty:

With the exception of designated group work, students are expected to complete homework, class work, and tests on their own. Cheating, fabrication, plagiarism, and other forms of academic misconduct will not be tolerated. The assignment will receive a zero and the parent will be notified at that time. Zeros received for cheating may be made up with an alternative assignment during after-school assigned detention with the ability to make a maximum of 70%.

Cell Phone Policy:

Cell phone (and headphone/earbud) usage will be designated by the teacher. Outside of this designated time, cell phones and accessories are to be silent and put away. Failure to adhere to this policy will result in the device(s) being collected until the end of the day or turned into the office for parent retrieval.

Communication:

The best way to contact me is via email at susan.miller@houstonisd.org or Remind.